

HEBREWS 13

MARCH 25, 2018

GRADY HUGGINS

13:1-6

How do the instructions in this section relate to the context of Hebrews? (*cf.* 12:12-14)

What three groups of people are we commanded to show love towards here? What are some ways in which we should express this love? What reasons are given for this love? (*vv.* 1-3)

What two things are we warned against loving or lusting after? What positive commands are associated with avoiding these sins? What further motivation is given to live in this way? (*vv.* 4-5)

13:7-14

What about their leaders does the writer want these brethren to remember? How should this affect their conduct?

What application is made of the eternal unchangeable nature of Jesus here? (*vv.* 8-9)

What type of false teachings may have been threatening these brethren? How does the writer want them to see their exclusion from the Jewish community?

What is the significance of suffering “outside the camp” or “outside the gate”? How does this parallel the offering of the sin offering and Jesus’ sacrifice on the cross? (*Lev* 4:12) What city gate do we seek to enter? (*cf.* 11:10, 16)

13:15-19

What type of sacrifices does God desire from us under the New Covenant? How often should we make these sacrifices?

What responsibility do we have to our spiritual leaders? What responsibility are they given? What is the result when both parties properly fulfill their responsibility?

What prayer request does the writer make here? What does this reveal about his relationship with the readers?

13:20-25

What is the writer's prayer for these brethren? How are Jesus and the Father referred to in this prayer? What aspect of their character and work does this emphasize?

What final exhortation is given in v. 22? How does the writer refer to this epistle? What is meant by this phrase? (*cf. Acts 13:15*)

What final greetings and blessings are given to close the letter?